

CHILD FIND CHECKLIST

Public Agency: _____ Date reviewed: _____

Reviewed by: _____ Follow-up: _____

Policy assures that:

LOCATOR **YES** **NO**

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|-------|--------------------------|--------------------------|---|
| _____ | <input type="checkbox"/> | <input type="checkbox"/> | A. All children with disabilities, including those attending private schools, who are in need of special education and related services shall be identified, located and evaluated (§300.125). |
| _____ | <input type="checkbox"/> | <input type="checkbox"/> | B. A practical method shall be developed and implemented to determine which children are currently receiving needed special education and related services (§300.125).* |
| _____ | <input type="checkbox"/> | <input type="checkbox"/> | C. This policy applies to highly mobile children with disabilities and children who are suspected of being children with disabilities under §300.7 and in need of special education, even though they are advancing from grade to grade (§300.125). |

Procedures include, but are not limited to:

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| _____ | <input type="checkbox"/> | <input type="checkbox"/> | 1. The agency will maintain documentation of the public awareness efforts to inform the public and parents within their jurisdiction, including private and religious schools, of the availability of special education services (§300.125 and AAC R7-2-401). |
| _____ | <input type="checkbox"/> | <input type="checkbox"/> | 2. Screening activities will be implemented for all newly enrolled students and those transferring without sufficient records. |
| _____ | <input type="checkbox"/> | <input type="checkbox"/> | 3. The screening will be completed within 45 days of enrollment. |
| _____ | <input type="checkbox"/> | <input type="checkbox"/> | 4. The screening will include consideration of academic or cognitive, vision, hearing, communication, adaptive, emotional and psychomotor domains (AAC R7-2-401(D)(6)(i)). |
| _____ | <input type="checkbox"/> | <input type="checkbox"/> | 5. The public agency will maintain documentation and annually report the number of children with disabilities within each disability category that have been identified, located and evaluated (§300.125). The collection and use of data to meet these requirements are subject to the confidentiality requirements of §§300.560 and 300.577. |

* This requirement may be included in either policy or procedures.

| LOCATOR | YES | NO |
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| _____ | <input type="checkbox"/> | <input type="checkbox"/> | 6. For children and youth enrolled in private or religious schools, the public agency will consult annually with those schools to determine the number of students identified as eligible for special education and related services regardless of whether they are receiving services (§300.454). |
| _____ | <input type="checkbox"/> | <input type="checkbox"/> | 7. Children participating in early intervention services who are expected to participate in preschool programs for children with disabilities will be assured a smooth and effective transition including: <ul style="list-style-type: none"> _____ a. transition conferences will be arranged for children between the ages of 2 years, 6 months and 2 years, 9 months; _____ b. by a child's third birthday, an IEP or IFSP will be developed and implemented to ensure FAPE (§300.132); and _____ c. for children who turn 3 years of age during the summer, the IEP team will determine the date for initiation of services including eligibility for extended school year services (§300.121 and AAC R7-2-401(c)). |
| _____ | <input type="checkbox"/> | <input type="checkbox"/> | 8. The public agency will refer children suspected of having disabilities aged birth through two years to the Arizona Early Intervention Program (AzEIP) for evaluation and, if appropriate, services. |